



## PLACEMENT TEST

Nome e Cognome \_\_\_\_\_

e-mail \_\_\_\_\_

**Score**            **/80**

Pordenone, 4 giugno 2014

**Svolgi i seguenti esercizi:**

**1 Put the words in the correct order.**

Example: Italian you do like food ?

Do you like Italian food?

1 did Ben yesterday where go ?

2 are listening you to what ?

3 many people at party the how were ?

4 going on go holiday year this you are to ?

5 Millie her with does parents live ?

5

**2 Complete the sentences with *who*, *which*, or *where*.**

Example: A restaurant is a place where you can eat.

1 That's the woman \_\_\_\_\_ works in the pub.

2 A pharmacy is a shop \_\_\_\_\_ you can buy medicines.

3 Kangaroos are animals \_\_\_\_\_ live in Australia.

4 A pilot is a person \_\_\_\_\_ flies a plane.

5 A dictionary is a book \_\_\_\_\_ gives definitions of words.

5

**3 Complete the sentences with the correct word.**

Example: Mark makes me laugh. He's really funny.

funny talkative hard-working

1 She's very \_\_\_\_\_. She pays for everything!

extrovert generous serious

2 Simon never does any work! He's very \_\_\_\_\_.

shy hard-working lazy

3 My teacher's really \_\_\_\_\_. She's nice to everybody.

funny friendly quiet

4 Don't be \_\_\_\_\_! Buy her a present!

mean generous quiet

5 Alina's \_\_\_\_\_. She loves meeting new people.

hard-working extrovert serious

5

**4 Complete the sentences. Use the correct form of the verb in brackets.**

Example: I'm going to be (be) a doctor one day.

1 What \_\_\_\_\_ you \_\_\_\_\_ (do) when I saw you this morning?

- 2 I'm hungry! I \_\_\_\_\_ (not have) any breakfast this morning.
- 3 I \_\_\_\_\_ (see) the doctor at three o'clock this afternoon – I've got an appointment.
- 4 I \_\_\_\_\_ (not be) late. I promise.
- 6 She \_\_\_\_\_ (have) a long holiday when she finishes university.

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**5 Complete the phrases with the correct preposition.**

Example: listen to a radio programme

- 1 wait \_\_\_\_\_ a bus
- 2 argue \_\_\_\_\_ a friend
- 3 dream \_\_\_\_\_ an old house
- 4 write a letter \_\_\_\_\_ a penfriend
- 5 speak \_\_\_\_\_ your teacher

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**6 Underline the correct form.**

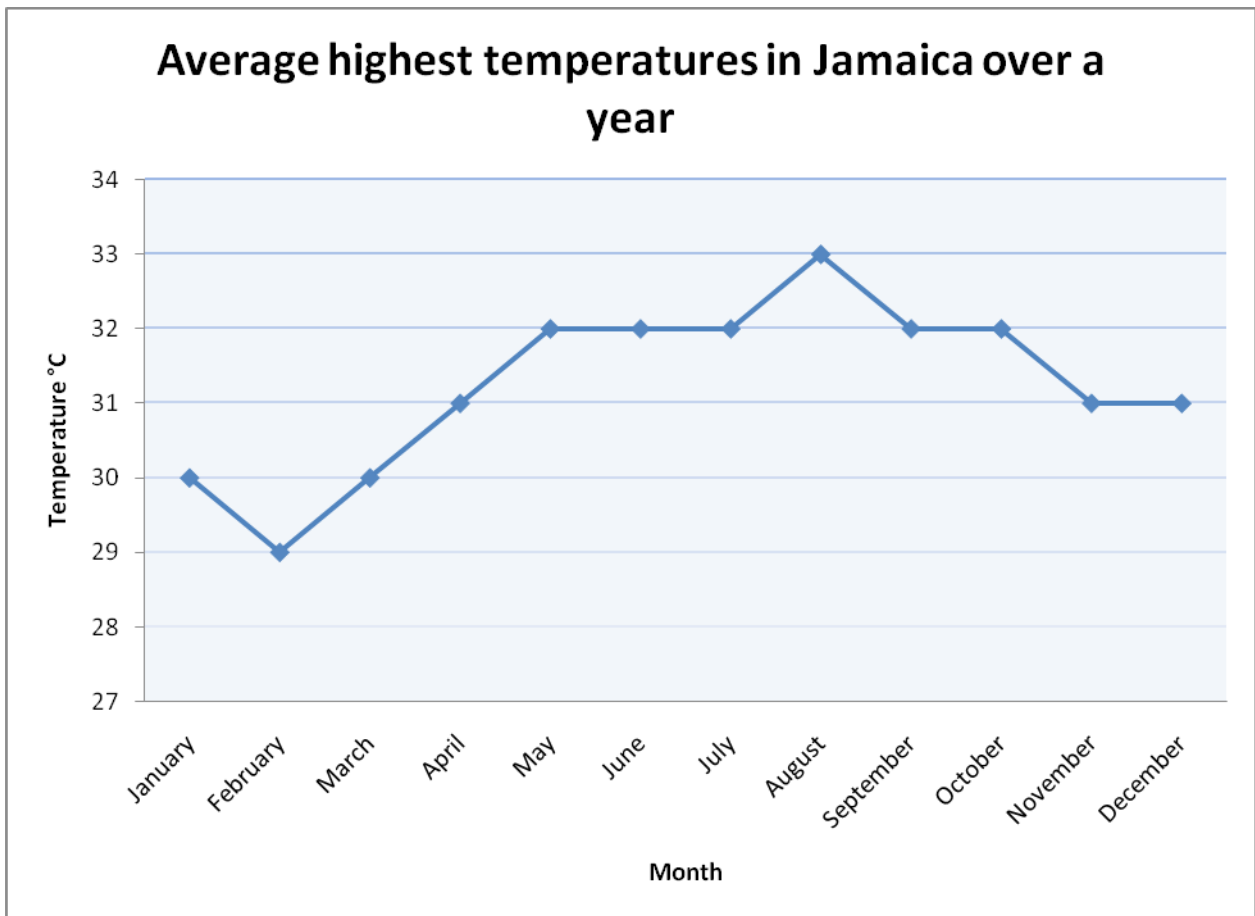
Example: When did you finish / have you finished your work?

- 1 Who did you **see** / **saw** at the party?
- 2 He **is always** / **always is** late for meetings.
- 3 I **was giving** / **gave** him a watch for his last birthday.
- 4 **I'm going to** / **I'll** see you outside the restaurant at six o'clock.
- 5 She finished her homework early, **so** / **but** she watched TV.
- 6 His mother is a person **who** / **which** is never too busy to talk to you.
- 7 I don't think **it'll rain** / **it is raining** tomorrow.
- 8 Who **did give** / **gave** you those chocolates?
- 9 What **did you do** / **were you doing** last weekend?
- 10 **Does your brother stay** / **Is your brother staying** with you at the moment?
- 11 When **did they get back** / **have they got back** from holiday?
- 12 I **was sitting** / **sat** in the park when it started to rain.
- 13 Mr Jones **will meet** / **is meeting** someone at ten but he can see you at 11.
- 14 She **usually gets on well** / **gets on well usually** with her brother.
- 15 That's the **most difficult** / **more difficult** question in the test.

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Grammar total		40
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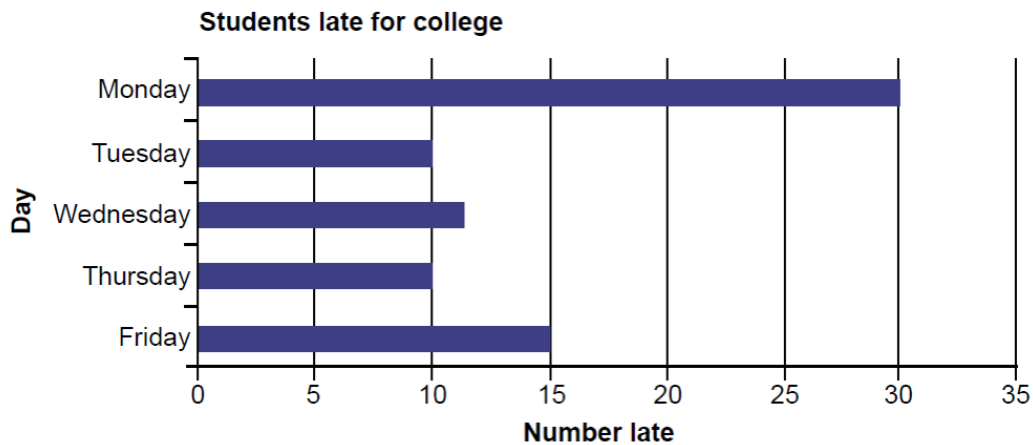
7 The **line graph** shows temperatures over the year in Jamaica.



Use the graph to answer the questions below.

1. Which month had the highest temperature? (1 mark)
2. Which month had the lowest temperature? (1 mark)
3. What is the difference in temperature between February and May? (2 marks)
4. How many months have a temperature higher than 30°C? (1 mark)
5. What is the range of temperatures in Jamaica over the year? (2 marks)
6. Would you expect the temperature range in the Italy to be similar or different? Explain your answer. (3 marks)

8 Look at the bar chart below and answer the questions.



1. On two days the same number of students are late. Which days are these? (1 mark)

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2. On which day are the most students late?(1 mark)

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3. Why do you think that most students are late on this day?(2 marks)

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4. How many more students were absent on Monday than on Tuesday? (1 mark)

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9 Read the texts and answer the questions:

Text 1: Diet and exercise

Regular exercise and a balanced diet are needed to keep the body healthy. Too little food leads to a person being underweight and prone to certain types of illness, while too much food and not enough exercise leads to a person being overweight and other types of ill health.

Respiration is a chemical reaction that allows cells to release energy from food. The metabolic rate is the speed at which such chemical reactions take place in the body and varies because of several factors, including age, gender and inherited factors.

Metabolic rate is also affected by the:

- proportion of muscle to fat in the body
- amount of exercise and other physical activity.

The metabolic rate increases as we exercise and stays high for a while afterwards. People who exercise regularly are usually healthier than people who don't.

Other factors affect health too, including inherited factors. For example, the cholesterol level in the blood can affect health. Cholesterol is made in the liver and is needed for healthy cell membranes. However, too much cholesterol in the blood increases the risk of heart disease and diseased arteries.

1. What is "the metabolic rate"? (1 mark)

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2. Which factors influence the metabolic rate? (2 marks)

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3. What happens after exercise? (2 marks)

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## Text 2

### Population distribution and density

The way in which people are spread across a given area is known as **population distribution**. Geographers study population distribution patterns at different scales: local, regional, national, and global.

Population density is the average number of people per square kilometre. It is a way of measuring population distribution and shows whether an area is sparsely or densely populated. Population density is calculated using the following formula:

Population density = total population ÷ total land area in km<sup>2</sup>

The population density of a country is has very little to do with its level of economic development. For example, both Bangladesh and Japan are very densely populated, but Bangladesh is a LEDC and Japan is a MEDC.

LEDC= less economically developed country

MEDC= more economically developed country

1. What does population distribution refer to? (1 mark)

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2. How is the distribution of population measured? (1 mark)

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3. What is "population density? (2 marks)

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4 What are in your opinion the reason why people are attracted to an area? (Climate, good supplies of natural resources, fertile land... others) discuss. (4 marks)

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**10** Do the following exercise:

(a) Write  $\frac{5}{2}$  as a decimal.

Answer: ..... (1 mark)

(b) Write **0.38** as a percentage.

Answer: ..... (1 mark)

(c) Write **36%** as a fraction in its simplest terms.

Answer: ..... (1 mark)

(d) Write **three hundred thousand** in figures.

Answer: ..... (1 mark)

(e)  $\frac{8}{7}$  of the children in a school are right-handed. What fraction of the children in the school are left-handed?

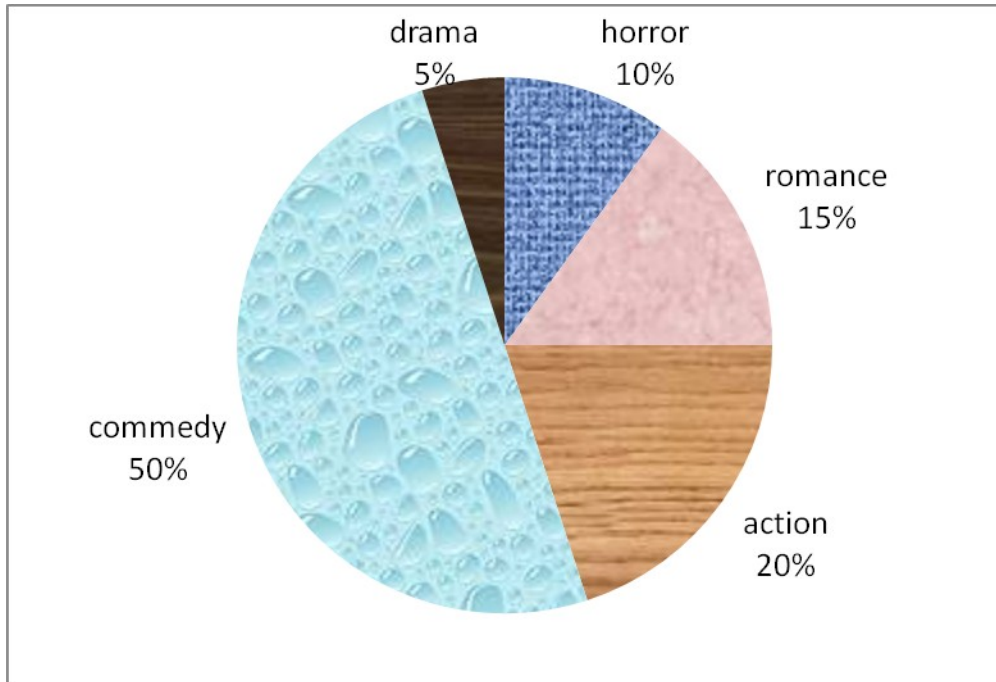
Answer: .....(1 mark)

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**11.** Kelsey bought a box of chocolates. There were 6 caramels in the box. This was 25% of the total chocolates in the box. How many chocolates were there in the box?

- a) 22
- b) 24
- c) 12
- d) 14

12 The graph below show the kind of movies that are the favorite of the students of a school.



- a) Which type of movie is the most popular? \_\_\_\_\_
- b) Which is the least popular? \_\_\_\_\_
- c) If the school has 300 students, how many of them like Romantic movies?

\_\_\_\_\_